

**MISSION VALLEY REGIONAL OCCUPATION PROGRAM
LAW ENFORCEMENT/HOMELAND SECURITY COURSE OUTLINE**

1. Course Title:

Law Enforcement/Homeland Security

2. CBEDS Title:

Law Enforcement

3. CBEDS Number:

5847

4. Job Titles:

DOT Codes

O*NET Codes

Police & Sheriff Patrol Officer		33-3051.00
Police Patrol Officer	375.167-038	33-3051.01
Highway Patrol Pilot		33-3051.02
Sheriff and Deputy Sheriff	377.263-010	33-3051.03
Bailiff		33-3011.00
Correctional Officer & Jailer	372.667-018	33-3012.00
Detective & Criminal Investigator	375.267-010	33-3021.00
Police Detective	375.267-010	33-3021.01
Police Identification and Records Officer	375.384-010	33-3021.02
Criminal Investigator and Special Agent		33-3021.03
Child Support, Missing Persons, & Unemployment Insurance Fraud Investigator		33-3021.04
Private Detective and Investigator	376.267-018	33-9021.00
Court Clerk	243.362-010	43-4031.01
Transit and Railroad Police		33-3052.00
Front-Line Supervisors of Police & Detectives		33-1012.00

5. Course Description:

This competency-based course is designed as a comprehensive introduction to law enforcement and criminal justice. This course explores the necessary skills to become a police officer. The general concepts of law enforcement are presented: laws of arrest, search and seizure, constitutional rights, history of law enforcement, and a working knowledge of the duties of a police officer. The competencies in this course are aligned with the California High School Academic Content Standards and the California Career Technical Education Model Curriculum Standards.

Integrated throughout the course are Career Preparation Standards, which include Workplace Basic Skills and Behaviors, Career Technical Skills, and Job Employment Skills.

6. Hours:

Students receive up to 360 hours of classroom instruction and up to 68 hours of work-based learning at community classroom sites. **Total hours 428.**

7. Prerequisites:

None

8. Date of revision:

January 20, 2017

Abbreviations:

CC = **Community Classroom**
(unpaid, on-the-job, training experience at business sites)
CVE = **Cooperative Vocational Education**
(paid, on-the-job, training experience at business sites)

9. Course Outline:

Upon successful completion of this course, students will be able to demonstrate the following skills necessary for entry-level employment.

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		CAREER PREPARATION STANDARDS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
I.		WORKPLACE BASIC SKILLS & BEHAVIORS <i>(MVROP ESLR #1)</i>	35				
	A.	Apply skills learned in class.					
	B.	Analyze information and make decisions. 1. examine case studies and interpret desired results 2. explore and use problem-solving skills for current social trends					
	C.	Communicate verbally and in writing. 1. complete regular report writing and note taking 2. correctly document facts for various police reports 3. demonstrate appropriate interview questioning					
	D.	Work independently and as a team member in a diverse workplace. 1. cooperate in group projects for team-oriented assignments 2. use leadership and show respect for all members of the team					
	E.	Work reliably, responsibly, and ethically. 1. describe police professionalism 2. study the Law Enforcement Code of Ethics					
II.		CAREER TECHNICAL SKILLS <i>(MVROP ESLR #2).</i>	15				
	A.	Use appropriate technology.					
	B.	Understand and practice occupational safety standards.					
	C.	Demonstrate an awareness of how a business or industry functions.					

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		CAREER PREPARATION STANDARDS	Class/CC	English-Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History-Social Science Content Standards
III.		JOB EMPLOYMENT SKILLS <i>(MVROP ESLR #3)</i>	8				
	A.	Understand job-seeking and job-keeping procedures <ol style="list-style-type: none"> 1. Describe career options for working with law enforcement agencies. 2. Explain the criteria for a properly completed job application. 3. Develop a resume. 4. Describe typical challenging questions in a job interview and appropriate responses. 5. Describe and analyze the skills, behaviors, and rules of conduct valued by law enforcement agencies. 6. Explain the importance of updating or improving professional skills. 7. Identify sources for job leads. 8. Identify ways of preventing burnout and minimizing job stress. 		R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c R1.1, W1.1, 1.2, 2.3af, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e R1.1, 2.6, W/O1.1-1.4, W (11-12) 2.5a-c R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c " (5) R1.1, W1.1, 1.2, 2.3af, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e R1.1, W1.1, 1.2, 2.3af, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f,	Econ12.4.2 Alg24.2-3, Geom3.0 N/A " " (5 Alg24.2-3, Geom3.0 N/A	IE1c IE1c-d IE1c " IE1c-d (5 " IE1c Bio9b, IE1c	Econ12.4.2 " " " " (5 " "
	B.	Demonstrate an awareness of the importance of lifelong learning.					

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		CONTENT AREA SKILLS	Class/CC	English-Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History-Social Science Content Standards
UNIT 1		THE NATURE OF CRIME, LAW, AND CRIMINAL JUSTICE					
IV.		INTRODUCTION	4				
	A.	Understand the philosophy and purpose of the class. 1. Discuss class procedures and policies. 2. Identify methods of learning that will help with this class. 3. Identify students' expectations of this class. 4. Identify students' role in this class.		R1.1, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2a-c, e-f, 2.3c, e-f, 2.5a-d R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, ef, 2.6a-c "	N/A " " "	Investigation & Experimentation 1c " "	N/A " " "
V.		CRIME AND CRIMINAL JUSTICE <i>(MVROP ESLR #2)</i>	16				
	A.	Describe the historical development of crime in the US.					
	B.	Learn the evolution of modern law and law enforcement. 1. Identify law as a body of rules for human conduct. 2. Describe the first 100 years of law enforcement in the United States. 3. Trace the evolution of modern law enforcement since 1940.		R1.1, W1.1, 1.2, 2.3af, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c	N/A " "	N/A " "	Economics12.4.2, History10.1.1-2 Econ12.3.1, 12.4.2 Econ12.3.1, 12.4.2, Hist12.4.1
	C.	Describe the origins of federal involvement in criminal justice.					

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		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	D.	List three main types of law enforcement agencies. 1. Distinguish between federal and state law enforcement agencies. 2. Distinguish between county and local law enforcement agencies. 3. Identify the goals of local law enforcement. 4. Describe a police department organization.		R1.1, W1.1, 1.2, 2.3af, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e “ R1.1, W1.1, 1.2, 2.3af, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c	Alg24.2-3, Geom3.0 “ N/A “	IE1c-d “ IE1c “	Econ12.3.1, 12.4.2, Hist12.4.1, 12.7.3-5, 7 “ Econ12.3.1, 12.4.2, Hist12.7.3-5 Econ12.3.1, 12.4.2
	E.	Know the fifteen critical decision points in the criminal justice process.					
	F.	Identify the interrelationship between criminal justice process & agencies.					
	G.	Analyze the importance of the informal justice system.					
	H.	List the four basic stages of the criminal justice wedding cake.					
	I.	Describe the six most important perspectives on contemporary criminal justice.					
	J.	Analyze how each perspective influences criminal justice policy in the war on drugs.					

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		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
VI.		THE NATURE AND EXTENT <i>(MVROP ESLR #2)</i>	12				
	A.	Demonstrate knowledge of crime in the United States 1. Show how law enforcement is based on the laws of the country. 2. Interpret and recognize Part I index crimes. 3. Interpret and recognize Part II index crimes. 4. Identify the top aggravated crimes committed in the United States. 5. Explain property crimes. 6. Explain crimes against people.		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e " R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e (5 " R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e (5 "	N/A Algebra24.2-3, Geometry3.0 " N/A Alg24.2-3, Geom3.0 (5 " "	IE1c IE1c-d " IE1c IE1c-d (5 " "	Econ12.3.1, 12.4.2, Hist12.9.1 Econ12.3.1, 12.4.2, Hist12.4.1, 12.7.3-5, 7 " " "(5 "
	B.	Name the three major sources of crime data.					
	C.	Know the similarities and differences between the Uniform Crime Reports, National Crime Victimization Survey, and self-report data.					
	D.	Recognize the problems associated with each data form.					
	E.	Describe the factors that explain the rise and fall of crime rates in the United States.					
	F.	Discuss crime trends around the world.					
	G.	Recognize that there are stable patterns in the crime rate.					
	H.	Describe the ecological patterns in crime.					

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		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	I	Discuss the social, gender, age, and racial differences in the crime rate.					
	J	Argue the pro and con positions on gun control.					
	K	Identify the factors that produce chronic offenders.					
	L	Explain how chronic offending has influenced crime policy.					
VII		UNDERSTANDING CRIME AND VICTIMIZATION <i>(MVROP ESLR #2)</i>	40				
	A.	Recognize victims of crimes. 1. Identify household risk factors. 2. Identify individual risk factors. 3. List homicide rates. 4. Describe the relationship between victim and offender. 5. Identify the common weapons used by criminals. 6. Role-play reporting a crime to authorities. 7. Write a report of a crime to authorities. 8. List victim compensation programs. 9. List crime statistics established by the Federal Bureau of Investigation (FBI).		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c " R1.1, W1.2, 2.3f, 2.6a, b, W/O1.4 R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c (5 W/O1.1-1.3, L/S 2.1a-c R1.1, W1.1, 1.2, 1.9, 2.6ad, W/O1.1-1.4 R1.1, W1.2, 2.3f, 2.6a, b, W/O1.4 "	N/A " " " " (5 " " " "	IE1c " IE1a, c IE1c " (5 " IE1a, c "	Econ12.4.2 " Econ12.4.2, Hist11.8.7 Econ12.4.2 " (5 " " Econ12.4.2, Hist11.8.7 "

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		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	B.	Describe the problems of violent and economic crimes and substance abuse.					
	C.	Know the reasons that crime seems rational.					
	D.	Recognize the differences between general and specific deterrence.					
	E.	Understand the concept of situational crime prevention.					
	F.	Discuss the biological factors linked to crime.					
	G.	Recognize that psychological factors related to crime.					
	H.	Describe the relationship between media and violence.					
	I.	Discuss why social and economic factors influence the crime rate.					
	J.	Recognize the socio cultural factors associated with crime.					
	K.	Identify the socialization factors related to crime.					
	L.	Explain how social conflict leads to crime.					
	M.	Understand the concept of human development and crime.					
	N.	Discuss the behavior patterns that increase the chances of becoming a crime victim.					
	O.	Define child abuse and the various types of abuse.					
	P.	Describe the cause and affect of child abuse.					
	Q.	Identify and explain the laws pertaining to child abuse.					

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		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	R.	Understand the nature and history of organized crime. 1. Define organized crime. 2. Identify distinctive characteristics of organized crime. 3. Give a brief history of organized crime in the United States. 4. Describe the role of the police officer in combating organized crime.		R1.1, 1.3, W 1.1, 1.2, 2.3f, 2.6a-c, W/O 1.1-1.4, L/S1.3, 1.11, 2.2 f, 2.3c, e, 2.6a-c R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c “	N/A “ “ “	IE1c “ “ “	Econ12.4.2 “ Econ12.4.2, Hist11.2.2, 11.5.3, 12.2.3, 5 Econ12.4.2
VIII.		CRIMINAL LAW <i>(MVROP ESLR #2)</i>	30				
	A.	Understand civil rights and civil liberties 1. Explain the Magna Carta. 2. Distinguish between civil rights and civil liberties. 3. Trace the quest for civil rights and civil liberties since 1940. 4. Review the basic principles of the Constitution. 5. List the rights in the Bill of Rights. 6. Compare principle versus practice.		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e “ R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c “ R1.1, W1.2, 2.3f, 2.6a, b, W/O1.4 (5) R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e	Alg24.2-3, Geom3.0 “ N/A “ “(5) Alg24.2-3, Geom3.0	IE1c-d “ IE1c “ IE1a, c (5) IE1c-d	Econ12.4.2, Hist10.2.2 Econ12.4.2, Hist12.2.1, 4-5, 12.3.4 Econ12.4.2, Hist11.10.1-6, 11.11.2, 12.5.1, 4 Econ12.3.1, 12.4.2, Hist12.1.3 Econ12.3.1, 12.4.2, Hist11.8.7, 12.2.1 (5) Econ12.4.2
	B	Understand the concept of substantive criminal law and its history.					
	C	Know the similarities & differences between criminal law & civil law.					

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	D	Recognize the differences between felonies and misdemeanors.					
		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	E	Name the various elements of a crime.					
	F	Discuss the concept of criminal intent.					
	G	Recognize the recent changes in the criminal law.					
	H	Describe the role of the Bill of Rights.					
	I	Know which constitutional amendments are the most important to the justice system.					
	J	List the elements of due process of law.					
	K	Show how interpretations of due process affect civil rights.					
UNIT 2		THE POLICE AND LAW ENFORCEMENT					
IX.		POLICE IN SOCIETY: HISTORY AND ORGANIZATION <i>(MVROP ESLR #2)</i>	15				
	A.	Recount the early development of the police in England.					
	B.	Know the reasons that police departments were created in the US.					
	C.	Recognize the problems of the early police agencies.					
	D.	Identify the various levels of law enforcement.					
	E.	Discuss the differences between local, state, county, and federal law enforcement agencies.					
	F.	Describe how local police agencies evolved over time.					
	G.	Discuss what social and economic factors influence policing.					

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		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	H.	Know what is meant by the term <i>biometric technology</i> . <ol style="list-style-type: none"> 1. describe the physiology of a fingerprint 2. identify fingerprint patterns and stats 3. take inked print impressions 4. identify latent fingerprints and how to find them 					
	I.	Identify the different types of DNA testing and tell how they are used.					
	J.	Explain how some critics fear the spread of police technology.					
X.		THE POLICE: ORGANIZATION, ROLE, AND FUNCTION (MVROP ESLR #2)	20				
	A.	Understand police operations and patrol <ol style="list-style-type: none"> 1. Identify the duties and responsibilities of the police officer. 2. Identify the types of police patrol. 3. Analyze the structure and management of patrol. 4. Explain the special assignments (SWAT, Bomb Squad, Vice, Narcotics, etc) for police officer. 5. Explain the promotional and advancement opportunities. 		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c " R1.1, 2.3, 2.5, W1.1, 1.2, 2.3a-f, 2.4a-d, W/O1.1-1.4, L/S 1.1, 1.3, 1.6, 1.9, 1.11, 2.2a-c, e-f, 2.3c, e, 2.5a-d, 2.6a-c R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e " (5	N/A " Alg24.2-3, Geom3.0 " " (5	IE1c " IE1c-d " " (5	Econ12.4.2, Hist12.7.3-5 Econ12.4.2 " " Econ12.4.2, Hist12.7.3-5 (5

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		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	B.	<p>Recognize criminal street gangs</p> <ol style="list-style-type: none"> 1. Identify the origin of street gangs. 2. Identify what constitutes a criminal street gang. 3. Describe a gang member. 4. Identify graffiti and gang symbols. 5. Describe the role of law enforcement in combating street gangs. 		<p>R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c</p> <p>“</p> <p>R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c</p> <p>R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c</p> <p>R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c (5</p>	<p>Econ12.4.2</p> <p>“</p> <p>“</p> <p>“</p> <p>“ (5</p>	<p>IE1c</p> <p>“</p> <p>“</p> <p>“ (5</p>	<p>Econ12.1.1-3, 12.4.2,</p> <p>Hist11.11.3, 6-7, 12.9.1</p> <p>Econ12.4.2</p> <p>“</p> <p>“ (5</p>
XI		ISSUES IN POLICING <i>(MVROP ESLR #2)</i>	10				
	A.	Explain the concept of a police culture.					
	B.	Know the reasons that experts believe police have a unique personality.					
	C.	Recognize the different types of police officer style.					
	D.	Understand how police use discretion.					
	E.	Discuss the issue of racial profiling.					
	F.	Describe how the role of women in local police agencies has evolved.					
	G.	Discuss some of the problems of minority police officers.					
	H.	Know what is meant by police stress.					

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		CONTENT AREA SKILLS	Class/CC	English-Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History-Social Science Content Standards
	I.	Understand the policies and guidelines in using force 1. Explain the California Penal Code 835(a) regarding an officer’s right to use reasonable and necessary force. 2. Explain the use of force options when confronted by hostile suspects. 3. Describe the situation that would justify the use of deadly force. 4. Explain the use of force reporting procedures. 5. Role-play situational examples of necessary force.		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e “ R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e W/O1.3, L/S1.1, 1.6, 1.7, 1.9, 2.5a-d (5)	Alg24.2-3, Geom3.0 “ N/A Alg24.2-3, Geom3.0 N/A (5)	IE1c-d IE1c-d, Phys1b-g, 3a IE1c IE1c-d IE1c-d, Phys1b-g, 3a (5)	Econ12.3.1, 12.4.2, Hist12.7.3-5, 7 Econ12.4.2 “ “ “ (5)
	J.	Explain the concept of police corruption.					
	K.	Define the three phases of the violence cycle.					
	L.	List recommendations for victims of violent crimes.					
	M.	Describe the role of police during domestic violence.					
XII.		POLICE AND THE RULE OF LAW <i>(MVROP ESLR #2)</i>	25				
	A.	Understand lawful search, seizure, and arrest 1. Explain the Fourth Amendment. 2. Define probable cause. 3. Evaluate sources of probable cause. 4. Explain what constitutes lawful searches. 5. Explain reasonable suspicion versus consensual encounter. 6. Explain an arrest warrant. 7. Distinguish between search warrants and		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e R1.1, 1.3, W 1.1, 1.2, 2.3f, 2.6a-c, W/O 1.1-1.4, L/S1.3, 1.11, 2.2 f, 2.3c, e, 2.6a-c R1.1, 2.5, W1.1, 1.2, 2.3a-f, 2.4a-d, W/O1.1-1.5, L/S 1.1, 1.3, 1.6, 1.8, 1.11, 2.2a-f, 2.3a-c, e-f, 2.5c-d, 2.6a-c	Alg24.2-3, Geom3.0 N/A Alg24.2-3, Geom3.0	IE1c-d IE1c IE1c-d “	Econ12.3.1, 12.4.2, Hist12.2.1, 12.5.1, 4 Econ12.3.1,

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		warrantless searches. 8. Describe an unlawful detention and false arrest.		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e “(5 “ “ “ N/A R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c	“ “(5 “ “ “ N/A	“(5 “ “ IE1c	12.4.2, Hist12.2.5, 12.7.3-5, 7 “ “ “(5
	B.	Understand the concept of legal control over police activity.					
	C.	Know what is meant by the term <i>search</i> and <i>seizure</i> .					
	D.	Recognize court control placed on the use of informers to get warrants.					
	E.	Explain the term <i>totality of the circumstances</i> .					
	F.	Recognize that searches can occur without a warrant.					
	G.	Know the term <i>stop</i> and <i>frisk</i> .					
	H.	Describe the post arrest warrantless search.					
	I.	Discuss the instances that police can search a car without a warrant.					
	J.	Explain the <i>Miranda v. Arizona</i> decision.					
	K.	Identify the ways incriminating statements can be used in the absence of a <i>Miranda</i> warning.					
	L.	Understand the concept of the lineup.					
XIII.		VEHICLE CODE AND TRAFFIC ACCIDENT INVESTIGATION (<i>MVROP ESLR #2</i>)	26				
	A.	Demonstrate knowledge of traffic law enforcement 1. Discuss the responsibilities of the traffic officer. 2. Describe traffic law enforcement. 3. Identify traffic accidents in which the police are called. 4. Review police procedures involved with a traffic accident.		R1.1, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2a-c, e-f, 2.3c, e-f, 2.5a-d R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c	N/A “ “ “	IE1c IE1c, Physics3a, 4a, c, e Bio9a-e, g, 10a, IE1c, Phys1b-g,	Econ12.4.2, Hist12.7.3-5 Econ12.4.2 Econ12.4.2, Hist12.7.3-5

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				R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c		2a, c-g, 3a IE1c, Phys1b-g	Econ12.4.2
		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	B.	Identify common California vehicle code sections including: mandatory appearance, administration violations, general provisions, registration, anti-theft laws, drivers license, traffic signs and signals, driving, passing, turning, stopping, right of way, public offenses, equipment of vehicle, accidents, and reports					
	C.	Recognize conditions for reporting a collision.					
	D.	Describe collision investigation conditions.					
	E.	List vehicle code and traffic accident terminology.					
	F.	Investigate a mock traffic collision and write an investigative report.					
	G.	Learn basic first aid treatment. 1. Identify the responsibilities of the first responder. 2. Describe basic first aid treatment.		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c	Econ12.4.2 "	IE1c Bio9a-e, g, IE1c, Phys1b-g, 3a	Econ12.4.2 "
	H.	Recognize various substances, their effects, and the laws governing them. 1. Identify the different types of drugs. 2. Recognize the side effects of the following: a. heroin b. PCP c. Marijuana		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c " (2a " "	N/A " (2a	Chemistry2a-b, h, 10a-b, d-e, IE1c	Econ12.4.2 " (2a "

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		<p>d. Valium</p> <ol style="list-style-type: none"> 3. Explain the Health and Safety Codes that govern illegal use, sale, and transportation of narcotics. 4. Recognize the symptoms of a person who is under the influence of drugs. 5. Recognize the symptoms of a person who is under the influence of alcohol. 		<p>“(2d R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e (3 R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c</p>	<p>“ “ “(2d Alg24.2-3, Geom3.0 (3 N/A “</p>	<p>Bio9a-e, g, 10a, IE1c (2a “ Bio9a-e, 10a, IE1c “(2d IE1c-d (3 Bio9a-e IE1c “</p>	<p>“ “(2d Econ12.3.1, 12.4.2, Hist12.4.1, 12.7.3-5, 7 Econ12.4.2 “</p>
	I.	<p>Learn the nature of police investigation</p> <ol style="list-style-type: none"> 1. Identify police response time. 2. Identify responsibilities of the investigator. 3. Describe how to gather crime scene evidence. 4. Describe how to gather information. 5. Draw a sketch of a mock crime scene. 6. List physical evidence from a mock crime. 7. Role-play interrogating suspects. 8. Role-play interviewing witnesses. 	<p>R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c “ R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c “ R1.1, W1.2, 2.3f, 2.6a, b, W/O1.4 (5 “ W/O1.1-1.3, L/S 1.11, 2.3a-b, d-e W/O1.1-1.3, L/S 1.11, 2.3a-e</p>	<p>Econ12.4.2 “ “ “(5 “ “</p>	<p>IE1c “ IE1c, Phys1b-g, 3a IE1c “(5 IE1a, c IE1c “</p>	<p>Econ12.4.2 Econ12.4.2, Hist12.7.3-5 “ “(5 Econ12.4.2, Hist11.8.7 Econ12.4.2 “</p>	
	J.	<p>Know police community service</p> <ol style="list-style-type: none"> 1. List the available emergency services in the community. 2. List the available public relations programs in the community. 3. Describe effective community relations programs. 4. Review crime prevention programs. 	<p>R1.1, W1.2, 2.3f, 2.6a, b, W/O1.4 “ R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c “</p>	<p>N/A “ “ “</p>	<p>IE1a, c “ IE1c “</p>	<p>Econ12.4.2, Hist11.8.7, 12.7.3-5 “ Econ12.4.2, Hist12.3-5 “</p>	
	K.	<p>Maintain a healthy lifestyle for law enforcement officers.</p> <ol style="list-style-type: none"> 1. Explain proper stretching techniques. 2. Explain how a person can increase 	<p>R1.1, W1.1, 1.2, 2.3a-f,</p>				

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		cardiovascular endurance. 3. Describe a regular work-out routine. 4. Describe common exercises in order to increase strength.		W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e “ R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c “	Alg24.2-3, Geom3.0 “ N/A “	IE1c-d, Phys1b- e, g Bio9a, IE1c-d, Phys1b-e Bio9a, IE1c, Phys1b-e “	Econ12.4.2 “ “ “
UNIT 3		COURTS AND ADJUDICATION					
XIV.		THE COURTS AND THE JUDICIARY <i>(MVROP ESLR #2)</i>	8				
	A.	Evaluate the courts and the judicial process 1. Describe the American court system. 2. Recognize alternatives to a trial. 3. Describe the process that takes place from the time a defendant is arrested through his/her sentencing.		R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c R1.1, W/O1.1-1.3, L/S 1.1, 1.3, 1.6, 1.9, 1.11, 2.2a, b, e, f, 2.3a, c-e, 2.5 a-d, 2.6a-c R1.1, W 1.1, 1.2, 2.3b, f, W/O1.1-1.4, L/S1.3, 1.6, 1.9, 1.11, 2.2b, f, 2.3c, e, 2.6a-c	N/A “ “	IE1c “ “	Econ12.4.2, Hist12.7.7 Econ12.4.2, Hist12.7.3-5 Econ12.4.2, Hist12.5, 7
	B.	Know the differences between limited and general courts.					
	C.	Recognize the function of the appellate court system.					
	D.	Explain the various levels of federal courts.					
	E.	Describe how a case gets to the US Supreme Court.					
	F.	Know the problems associated with case overload.					
	G.	Discuss the duties of a judge.					
	H.	Know what the Missouri Plan is.					
	I.	Identify the different types of judicial selection.					
	J.	Explain how technology is changing the trial process.					
XV.		THE PROSECUTION AND THE DEFENSE <i>(MVROP ESLR #2)</i>	8				
	A.	Understand the role of the prosecutor.					

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	B.	Know the similarities and differences between different types of prosecutors.					
	C.	Recognize the role of prosecutorial discretion in the justice system.					
	D.	Explain the political influences on prosecutorial discretion.					
		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	E.	Discuss the concept of right to counsel.					
	F.	Recognize the different types of defender services.					
	G.	Know the cases that mandate the right to counsel at trial.					
	H.	Describe the role of the defense attorney in the trial process.					
	I.	Understand the issues involved in legal ethics.					
	J.	Explain what it means to be a legally competent attorney.					
XVI.		PRETRIAL PROCEDURES <i>(MVROP ESLR #2)</i>	8				
	A.	Understand the concept of grand juries and preliminary hearings.					
	B.	Know the role and actions of pretrial services.					
	C.	Discuss the advantages of bail.					
	D.	Describe the various types of bail systems.					
	E.	Discuss the likelihood of making bail.					
	F.	Recount the history of bail reform.					
	G.	Describe the difference between preventive detention and release on recognizance.					
	H.	Explain what is meant by the term <i>plea bargain</i> .					
	I.	Identify the different types of pleas and how they are used.					

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	J.	Explain the role of the prosecutor, defense attorney, and judge in the plea negotiation.					
	K.	Comment on the success of plea bargain reform.					
	L.	Discuss pretrial diversion.					
		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
XVII.		THE CRIMINAL TRIAL <i>(MVROP ESLR #2)</i>	10				
	A.	Understand the concept of the jury trial.					
	B.	Know what it means to confront witnesses.					
	C.	Recognize the term <i>speedy trial</i> .					
	D.	Explain the concept of the pro se defense.					
	E.	Discuss what a fair trial means.					
	F.	Argue the right of the press to attend trials.					
	G.	Discuss the issues surrounding the broadcast of criminal trials.					
	H.	Know the difference between a challenge for cause and a peremptory challenge.					
	I.	Identify the different ways evidence is presented in criminal trials.					
	J.	Explain the concept of proof beyond a reasonable doubt.					
	K.	Participate in a mock trial case.					
XVIII.		PUNISHMENT AND SENTENCING <i>(MVROP ESLR #2)</i>	8				
	A.	Understand the concept of criminal punishment.					
	B.	Know the different stages of punishment used throughout history.					

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	C.	Recognize the differences between concurrent & consecutive sentences.					
	D.	Explain the various reasons for criminal sanctions.					
	E.	Discuss the concept of indeterminate sentencing.					
	F.	Recognize why determinate sentencing was instituted.					
	G.	Describe the role of sentencing guidelines.					
	H.	Know what is meant by <i>three strikes and you're out</i> .					
		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	I.	Understand the concept of mandatory sentencing.					
	J.	Know the arguments for and against capital punishment.					
	K.	Describe the legal issues in capital sentencing.					
	L.	Discuss the issue of whether the death penalty deters murder.					
UNIT 4		CORRECTIONS					
XIX.		COMMUNITY SENTENCES: PROBATION, INTERMEDIATE SANCTIONS, AND RESTORATIVE JUSTICE <i>(MVROP ESLR #2)</i>	8				
	A.	Understand the concept of community sentencing.					
	B.	Know how probation developed.					
	C.	Recognize the different types of probation sentences.					
	D.	Identify the rules of probation.					
	E.	Discuss the issue of probation revocation.					
	F.	Describe the effectiveness of probation.					
	G.	Understand the concept of alternative sanctions.					
	H.	Know the various alternative sanctions, from fines to community incarceration.					
	I.	Describe the concept of the punishment ladder.					

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	J.	Explain the principles of restorative justice.					
	K.	Understand the concept of reintegrative shaming.					
	L.	List the various types of restorative justice programs in use.					
		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	M.	Understand the final stages in the criminal justice system. 1. Define corrections. 2. Explain probation. 3. Discuss correctional institutions. 4. Discuss parole.		R1.1, 1.3, W 1.1, 1.2, 2.3f, 2.6a-c, W/O 1.1-1.4, L/S1.3, 1.11, 2.2 f, 2.3c, e, 2.6a-c R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e R1.1, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2a-c, e-f, 2.3c, e-f, 2.5a-d “	N/A Alg24.2-3, Geom3.0 N/A “	IE1c IE1c-d IE1c “	Econ12.4.2, Hist12.7.7 “ “ “
XX.		CORRECTIONS: HISTORY, INSTITUTIONS, AND POPULATIONS <i>(MVROP ESLR #2)</i>	8				
	A.	Describe the history of penal institutions.					
	B.	Know the differences between the Auburn (congregate) and Pennsylvania (isolate) systems.					
	C.	Understand the history of penal reform.					
	D.	Explain the concept of the jail.					
	E.	Discuss the issue of the new generation jails.					
	F.	Describe different levels of prison security.					
	G.	Discuss the super-maximum-security prison.					
	H.	Know what is meant by the term <i>penal harm</i> .					

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	I.	Discuss the benefits and drawbacks of boot camps.					
	J.	Explain the current trends in the prison population.					
XXI.		PRISON LIFE: LIVING IN AND LEAVING PRISON <i>(MVROP ESLR #2)</i>	8				
	A.	Understand the experience of living in prison.					
	B.	Describe the various elements of the inmate social code.					
		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	C.	Recognize the differences between the prison culture today and at mid-twentieth century.					
	D.	Know what is meant by the make-believe family.					
	E.	Discuss the problems of women in prison.					
	F.	Recognize the recent changes in correctional law.					
	G.	Describe the role of the prison rehabilitation efforts.					
	H.	Know about the problems faced by correctional officers.					
	I.	Understand the different forms of parole.					
	J.	Show how the problem of reentry has influenced the correctional system.					
UNIT 5		THE HISTORY AND NATURE OF THE JUVENILE JUSTICE SYSTEM					
XXII.		THE JUVENILE JUSTICE SYSTEM <i>(MVROP ESLR #2)</i>	8				
	A.	Recognize criminals and juvenile delinquents 1. Identify multiple causes of criminal behavior. 2. Identify some characteristics of people who commit crimes.		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.3, L/S 1.1, 1.3 - 1.7, 1.9, 1.11, 2.2f, 2.3c, e- f, 2.6a-c “	N/A	Biology3a, c, 9c,	Econ12.1.1-3, 12.4.2, Hist11.11.3, 12.9.1

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		3. Identify causes of juvenile delinquency. 4. Explain what constitutes juvenile delinquency. 5. List programs available for parents with at-risk juveniles.		R1.1, W1.1, 1.2, 2.3a-f, W/O1.1-1.4, L/S 1.1, 1.3, 1.4, 1.6, 1.7, 1.9, 1.11, 2.2a-f, 2.3c, e R1.1, W1.2, 2.3f, 2.6a, b, W/O1.4 (5)	“ “ Alg24.2-3, Geom3.0 N/A (5)	i, IE1c IE1c Bio3a, c, 9c, i, IE1c IE1c-d IE1a, c (5)	Econ12.4.2 Econ12.1.1-3, 12.4.2, Hist11.11.3, 6- 7, 12.9.1 Econ12.4.2 Econ12.3.1, 12.4.2, Hist12.7.3-5, 7 (5)
		CONTENT AREA SKILLS	Class/CC	English- Language Arts Content Standards	Mathematics Content Standards	Science Content Standards	History- Social Science Content Standards
	B.	Understand why the juvenile justice system was developed.					
	C.	Discuss the differences between delinquents and status offenders.					
	D.	Recognize the problems associated with the child-saving movement.					
	E.	Describe the efforts to create the first juvenile court.					
	F.	Know the similarities and differences between adult and juvenile justice.					
	G.	Understand the rights of children.					
	H.	Describe the various stages in the juvenile justice process.					
	I.	Discuss the concept of deinstitutionalization.					
	J.	Describe the various juvenile institutions.					
	K.	Understand the argument for abolishing the juvenile court.					
XXIII.		WEAPON-LESS DEFENSE <i>(MVRP ESLR #2)</i>	30				
	A.	Identify appropriate citizen-officer contact.					
	B.	Describe and demonstrate lawful arrest techniques.					

e. Certificate Competency List:

Students receive a MVROP Completion Certificate in Administration of Justice upon successful completion of all units and associated tests.

Content Area Skills:

- Describe Crime and Criminal Justice
- Recognize the Nature and Extent of Crime and Victims
- Identify Criminal Laws
- Discuss the Police Organization, Role, and Function in Society
- Explain Issues in Policing
- Identify the Courts and the Judiciary System
- Compare the Prosecution and the Defense Roles
- Describe Pre-Trial Procedures
- Explain Criminal Trial Issues
- Recognize Punishment and Sentencing Guidelines
- Discuss Community Sentence Options
- Describe Correctional Institutions and Populations
- Identify Prison Life Elements and Influences
- Recognize the Juvenile Justice System

